

## FILE 2, PAGE 1: FIRST STEP (CREATED BY CHRISTIAN GIACOMOZZI)

### FIRST STEP: COMPARE AND CONTRAST (CREATED BY CHRISTIAN GIACOMOZZI)

There are many problems that a traveller has to face on travel.

Let's start with the **first question**: how did people travel throughout history? **Choose a picture** from the video "History of Travel in 2 minutes" (<https://www.youtube.com/watch?v=83IVP1LxesU>). Then **compare your pictures in pairs**. You can follow these points:

- give a brief description of the two images (*At the top I can see...; At the bottom...; On the right...; On the left...*);
- say what the pictures have in common (*Both pictures show...*);
- say in what way the pictures are different (*The main difference between the pictures is...; In the first picture I can see..., whereas in the second picture...*).

At the end, **record** your main ideas and opinions related to the question "How did people travel throughout history?" **in your summary table**.

**FILE 2, PAGE 2: SECOND STEP (CREATED BY CHRISTIAN GIACOMOZZI)**

**SECOND STEP: TRAVEL TIME IN THE PAST, TRAVEL TIME AT PRESENT (CREATED BY CHRISTIAN GIACOMOZZI)**

Let's continue with the **second question**: how long did it take to travel in the past? **Search the website** <http://orbis.stanford.edu/> and **follow the link** [Gallery > Isochrone Map of Travel Time](#). **Observe** the first three maps and **discover** how long it took to travel from Rome to another city of the Roman Empire. Then **search Google Maps** (<https://www.google.it/maps>) and **discover** how long it takes to do the same travel nowadays. **Record** all the data in the table below:

<b>FROM ... TO ...</b>	<b>TRAVEL TIME</b>
From Rome to ..... in the past	
From Rome to ..... at present	

At the end, **reflect** on the reasons for the difference and **record** your main ideas and opinions related to the question "How long did it take to travel in the past?" **in your summary table**.

**FILE 2, PAGE 3: THIRD STEP (CREATED BY CHRISTIAN GIACOMOZZI)**

**THIRD STEP: TRAVELLING INSTRUMENTS (CREATED BY CHRISTIAN GIACOMOZZI)**

Let's finish with the **third question**: what kind of instruments did people use to travel? **Look** at the four images and **read** the four descriptions, then **link** each image to its description.

At the end, **choose** the instrument you think is the most important and **explain why**, recording your main ideas and opinions related to the question "What kind of instruments did people use to travel?" in **your summary table**.

FILE 2, PAGE 4: THIRD STEP (MATCHING ACTIVITY) (CREATED BY CHRISTIAN GIACOMOZZI)

A **compass** is an instrument invented more than 2,000 years ago in China. It is used for orientation: it shows the position of the cardinal points (north, south, east and west).

An **astrolabe** is an instrument for measuring the height of a star from the horizon. It is also effective for determining the latitude of the point where the observer is.

A **nautical chart** is a graphic representation of a maritime area, which shows the form of coastal regions, the direction of sea currents and the presence of ports.

A **sail** is a sheet of material (usually made of hemp or linen) attached to a pole on a boat to catch the wind and make the boat move.

*\*Insert pictures here*

FILE 2, PAGE 5: SUMMARY TABLE (CREATED BY CHRISTIAN GIACOMOZZI)

NAME ..... CLASS ..... DATE .....

<b>SUMMARY TABLE</b>	<b>WHAT ARE THE MOST IMPORTANT ASPECTS THAT I DISCOVERED DURING THE THREE STEPS?</b>
HOW DID PEOPLE TRAVEL THROUGHOUT HISTORY?	
HOW LONG DID IT TAKE TO TRAVEL IN THE PAST?	
WHAT KIND OF INSTRUMENTS DID PEOPLE USE TO TRAVEL?	