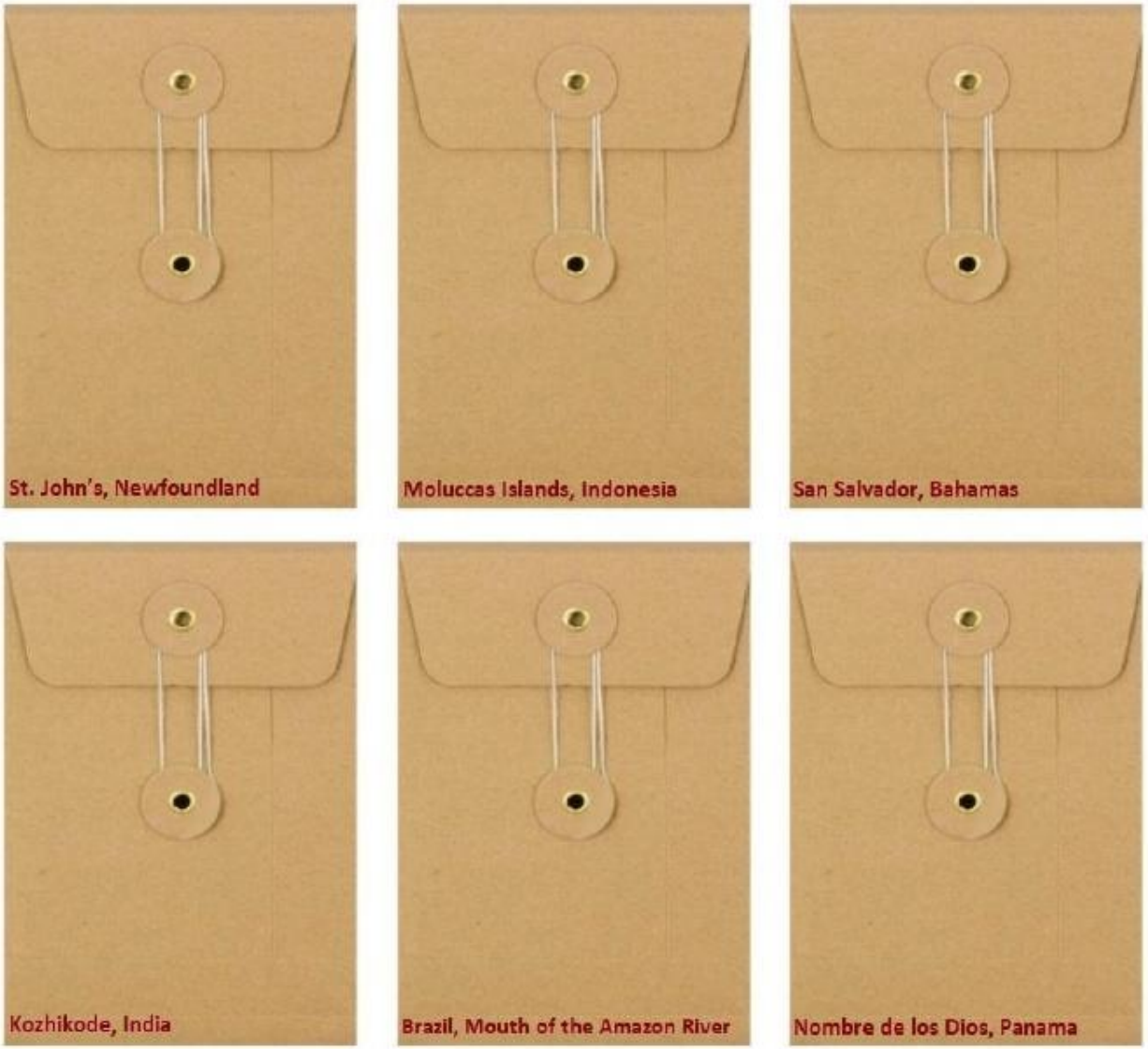
FILE 3, PAGE 1: EXPLORERS: AGE OF ENCOUNTER (https://www.google.it/intl/it/earth/)

FILE 3, PAGE 2: CLIL ENVELOPES, CONTAINING THE INSTRUCTIONS FOR THE SIX GROUPS (CREATED BY CHRISTIAN GIACOMOZZI)



FILE 3, PAGE 3: INSTRUCTIONS (CREATED BY CHRISTIAN GIACOMOZZI)

INSTRUCTIONS FOR THE GROUP ACTIVITY

Well done!

Your **explorer** is ....., and you are going to follow him during his journey!

You have 15 minutes.

In your group, **you have to realize a poster**, divided in four parts, in which you need to cover four different tasks about your explorer (one task for each of you):

1) give a brief description of his life;

2) find out who financed his expedition and why;

3) describe the route of your explorer;

4) highlight the main reasons why we remember the explorer.

You can write a short text or draw a diagram, as you prefer. All the answers to these questions are in the slides on the website "Explorers: Age of Encounter". You can help your group mates, if you find useful information during your research.

In the envelope, there are also:

a) a **personal table** for each of you: it helps you to focus on the individual task and to take notes;

b) a **map of the world**, for task 3.

If you don't understand the meaning of a word, you can use the online dictionary https://www.macmillandictionary.com/.

FILE 3, PAGE 4: PERSONAL TABLE FOR FOCUSING ON THE TASK AND TAKING NOTES (CREATED BY CHRISTIAN GIACOMOZZI)

TASK 1. Give a brief description of the life of your explorer. You can use the following questions: - When and were was he born? - Who were his parents? - When did the start his travel? - When and where did he die?	
TASK 2. Find out who financed the expedition of your explorer and why. In your opinion, how much did a travel cost in the past? Who could pay the travel of the explorer? Poor people or rich people? And why did someone pay for this expedition?	
TASK 3. Describe the route of your explorer. Look at the different maps on the website and write the names of all the countries in which your explorer arrived, in chronological order. Then copy them on the map of the world and connect them.	
TASK 4. Highlight the main reasons why we remember your explorer. Did the explorer discover something new during his journey? Did he bring back home something never seen before? Discover why he is famous!	

FILE 3, PAGE 5: MAP OF THE WORLD (ONE FOR EACH GROUP, FOR TASK 3)

Each group will stick this map with the route of the explorer on the poster at the end of the activity.

**Add world map here*

FILE 3, PAGE 6: SELF/PEER-ASSESSMENT GRID (CREATED BY CHRISTIAN GIACOMOZZI)

NAME ..... CLASS ..... DATE .....

SELF/PEER-ASSESSMENT GRID

Fill in the names of your group classmates in the numbered boxes at the top.

Assign yourself a value (**2 = HIGH**; **1,5 = MIDDLE**; **1 = LOW**) for each listed attribute (Participation, Concentration, etc.).

Do the same for each of your group classmates and total the values.

ATTRIBUTE	**MYSELF**	**1) .....**	**2) .....**	**3) .....**
Participation				
Concentration				
Autonomy				
Quality of work				
Help to the others				
TOTAL	**...../10**	**...../10**	**...../10**	**...../10**