



## EVALUATION RUBRIC

Criteria		LEVEL 1	LEVEL 2	LEVEL 3
<b>TASK ACHIEVEMENT</b>		His/her answers are unrelated to the tasks	Satisfies the requirements of the tasks with some inaccuracies	Satisfies correctly the requirements of the tasks
<b>LANGUAGE</b>	<b>Accuracy</b>	Uses grammar structures and vocabulary with many errors	Uses grammar structures and vocabulary with some errors	Uses grammar structures and vocabulary with no significant errors
	<b>Comprehention</b>	Shows many difficulties to understand verbal cues even when scaffolding strategies are activated	Sometime shows some difficulties to understand verbal cues	Understands most verbal clues and almost responds appropriately
	<b>Fluency</b>	Doesn't communicate even with given prompts	Communicates with prompts but with hesitation	Communicates clearly with given prompts
<b>EFFORT</b>		Puts the minimal effort into the work or works with a resistant attitude	Puts effort into the work but stopped working when difficulties arouse	Workes untill the task is completed , pushes himself/herself to find solutions even when difficulties arouse and perseveres with a good attitude

**Attachement8**

<b>COLLABORA TION</b>	<b>Contibution</b>	Works toward group goals only when prompted	Works toward group goals with occasional prompting	Actively works toward group goals
	<b>Working</b>	Often relies on others to do the work	Usually does the assigned work	Does assigned work
	<b>Partecipation</b>	Partecipates only when prompted	Partecipates with occasional prompting	Partecipates and encourages other members of the group